



Strategies for Effective Explicit Teaching of VSLD

For effective explicit teaching of values, social and emotional competencies and learning dispositions (VSLD), teachers can consider the use of the following strategies:

Use Stimuli

Stimuli can be intentionally selected and used to elicit certain responses in children and thereafter, serve as a springboard for further discussion and explicit teaching.



Use Dramatisation and Role-play

Dramatisation and role-play allow children to take on perspectives of others and to explore issues, attitudes, behaviours and values in an engaging way.



Use Games

Carefully select games to ensure that they help to bring out the relevant learning points for the children. Go through children's experiences in the game and draw explicit links to the targeted VSLD.



Use Collaborative Learning Strategies

Use collaborative learning strategies to create real-life contexts for children to learn and play together. Scan the QR code below for some useful strategies suitable for preschool children.



<https://go.gov.sg/nelvaldcis>

The details of the above strategies can be found in NEL Educators' Guide for Values, Social and Emotional Competencies and Learning Dispositions (2022), pg 67 to 82.